

1. The first group of students (Group A) was assigned to the traditional lecture-based learning method. They received a 10-minute lecture on the topic of "The Role of the Teacher in the Classroom."

2. The second group of students (Group B) was assigned to the interactive learning method. They participated in a 10-minute interactive activity where they discussed the role of the teacher in the classroom.

3. The third group of students (Group C) was assigned to the self-paced learning method. They watched a 10-minute video on the role of the teacher in the classroom.

4. The fourth group of students (Group D) was assigned to the collaborative learning method. They worked in small groups to discuss the role of the teacher in the classroom.

5. The fifth group of students (Group E) was assigned to the inquiry-based learning method. They conducted a 10-minute inquiry activity on the role of the teacher in the classroom.

6. The sixth group of students (Group F) was assigned to the project-based learning method. They worked on a 10-minute project related to the role of the teacher in the classroom.

7. The seventh group of students (Group G) was assigned to the flipped classroom method. They watched a 10-minute video on the role of the teacher in the classroom.

8. The eighth group of students (Group H) was assigned to the blended learning method. They participated in a 10-minute interactive activity where they discussed the role of the teacher in the classroom.

9. The ninth group of students (Group I) was assigned to the personalized learning method. They watched a 10-minute video on the role of the teacher in the classroom.

10. The tenth group of students (Group J) was assigned to the adaptive learning method. They participated in a 10-minute interactive activity where they discussed the role of the teacher in the classroom.

**Daniel Zirker**

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| INTERFERENCE SEARCHED |                |         |          |
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| Class                 | Subclass       | Date    | Examiner |
| 428                   | 63             | 5/20/64 | DRZ      |
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